**Sinclair Community College**

**Program/Department Annual Update**

**2008-09**

**Program:** PTA

**Chairperson:** Colleen Whittington

**Dean:** Dave Collins

**Date:** 3/30/09

**Program outcome(s) for which data were collected during 07-08:**

**(**Note: Outcome(s) listed on Program Outcomes Assessment Plan document located at Provost website: http://www.sinclair.edu/administrative/vpi/pdreview/index.cfm)

PO#2-Participate in professional development based on self-assessment, performance appraisals and demonstration of behaviors reflecting conduct outlined in the Code of Ethics and Guide for Professional Conduct of the APTA. PTA 211

**Program outcome(s) for which data are being collected this year (08-09):**

**(**Note: Outcome(s) listed on Program Outcomes Assessment Plan document located at Provost website: http://www.sinclair.edu/administrative/vpi/pdreview/index.cfm)

PO # 3-Provide safe, competent interventions and patient education, based on the plan of care established by the PT to minimize risk to the patient, self and others and insure appropriate patient outcome. PTA 124

**Directions:**

This annual update has been designed so that a one-page program review update is provided by each department on an annual basis, in conjunction with the Departmental Program Review process.

The program outcome(s) were identified by department chairs as being those under study each year. Please note the following schedule:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Program Outcomes** | **06-07** | **07-08** | **08-09** | **09-10** | **10-11** |
| **PO #1** | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |  |  |
| **PO #2** |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |  |
| **PO #3** |  |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |
| **PO #4** |  |  |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** |
| **PO #5** |  |  |  |  | **Direct measure data are *collected*** |

**Please e-mail this completed form to** [**angie.didier@sinclair.edu**](mailto:angie.didier@sinclair.edu) **by March 3, 2009. Thank you.**

|  |
| --- |
| **Please list noteworthy changes in the data set from last year:**     1. Increased sections of the PTA 106 class offered each quarter including at Courseview learning centers to meet continuous demand. 2. Decreased retention of students from 2006-2008 cohort to 62%, below threshold. First quarter in program continues to be stressful due to student transition to:    1. Less flexibility with scheduling of courses    2. Need to continue working 20-30 hrs/week    3. Inability to adjust to pace and rigor of program due to long standing experiences with coursework at SCC. 3. Demographics changed in 2008 cohort reflect increase in male students as well as minorities and older students. No determined cause and effect.   **Please list the actions and/or improvement priorities underway from the most recent program review recommendations:**   1. Full self-study for reaccreditation from Commission for Accreditation of PTA Education underway, with involvement by all faculty members. Site visit June 09 will determine improvement priorities 2. Full revision of Clinical Education assessment process and communication between academic faculty and clinical faculty initiated.   **Program outcome(s)--data collected in 06-07**  **What actions/improvements are underway as a result of your data analysis?**   1. Completed cohort survey of general education competencies using college rubric- began Fall 2007, completed Fall 2008. 2. Determined students would benefit from additional work on information literacy through research paper being adopted in PTA 233 to meet requirements for life- long learning upon graduation..   **Program outcome(s)--data collected in 07-08**  **How have you analyzed the data collected? What did you find? Describe the results obtained.**   1. Completed student paper addressing self-assessment of professional behavior personal goals compared to first clinical experience in PTA 211 indicated excellent transfer of behaviors refined during first year of program to the clinical experience. Faculty to determine need to determine moving start of self-assessment process from first to second quarter in the curriculum.   **Program outcome(s)—data collected for 08-09**  **For the outcome(s) currently under study (for 08-09 outcomes), what evidence and process do you plan to use to determine the extent to which this/these program outcome(s) have been met?**  Gait Lab Practical will include three components:   1. Passage rate of gait lab practical, with use of volunteers to role play patient during actual lab practical will be used to determine student integration of communication skills with patient education and delivery of safe treatment intervention. 2. University of Dayton DPT students will role play for gait lab practical, to also improve student understanding of PT/PTA relationship in practice. 3. UD students will peer review the SCC students following the lab practical and SCC students will meet with instructor to receive constructive feedback and additional instruction as needed.   Note: Next year, you will be asked to describe the analysis (08-09 outcomes), and actions/improvements underway (07-08 outcomes).  **General Education**  **Describe any general education changes/improvements in your program/department during this past academic year (07-08).**   1. The faculty increased the number of paper and pencil examinations taken in class versus online to assure student stress management and critical thinking. 2. Power point presentations was introduced to PTA 120 to facilitate Information Literacy. 3. Service Learning project will be required versus optional as part of personal portfolio development which is a compilation of students personal growth activities across the curriculum. |