**Sinclair Community College**

**Program/Department Annual Update**

**2009-10**

**Program:** PTA

**Chairperson:** Colleen Whittington

**Dean:** Dave Collins

**Date:** 12/1/09

**Program outcome(s) for which data were collected during 08-09:**

**(**Note: Outcome(s) listed on Program Outcomes Assessment Plan document located at Provost website: http://www.sinclair.edu/administrative/vpi/pdreview/index.cfm)

**Program outcome(s) for which data are being collected this year (09-10):**

**(**Note: Outcome(s) listed on Program Outcomes Assessment Plan document located at Provost website: http://www.sinclair.edu/administrative/vpi/pdreview/index.cfm)

PO# 4- Provide quality, efficient and cost effective physical therapy services utilizing human and material resources, computer technology, and current knowledge of reimbursement and regulatory requirements and state practice acts.PTA 213PTA

**Directions:**

This annual update has been designed so that a one-page program review update is provided by each department on an annual basis, in conjunction with the Departmental Program Review process.

The program outcome(s) were identified by department chairs as being those under study each year. Please note the following schedule:

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| --- | --- | --- | --- | --- | --- |
| **Program Outcomes** | **06-07** | **07-08** | **08-09** | **09-10** | **10-11** |
| **PO #1** | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |  |  |
| **PO #2** |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |  |
| **PO #3** |  |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** | **Document *improvements*** |
| **PO #4** |  |  |  | **Direct measure data are *collected*** | **Direct measure data are *analyzed*** |
| **PO #5** |  |  |  |  | **Direct measure data are *collected*** |

**Please e-mail this completed form to** [**angie.didier@sinclair.edu**](mailto:angie.didier@sinclair.edu) **by December 18, 2009. Thank you.**

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| **Please list noteworthy changes in the data set from last year:**  Development of a listing of all course objectives and assessments (very detailed) aligned with required accreditation standards. Required revision of course objectives as well as addition of assessments to assure outcomes for each objective.  Received ten year reaccreditation from the Commission for Accreditation of Physical Therapy Education (CAPTE).  **Please list the actions and/or improvement priorities underway from the most recent program review recommendations:**  Continue to review and revise lab practical rubrics to assure meeting student readiness for clinical experiences.  Reinstatement policy and procedure under review and revision to assist with retention statistics. CAPTE continues to monitor retention statistics consistently below 70-75% national benchmark, requiring improvement.  **Program outcome(s)--data collected in 07-08**  **What actions/improvements are underway as a result of your data analysis?**  Self-assessment of professional behaviors changed to include required meeting with Pam Combs (counseling) to determine student personal challenges. Pam presents to the full class prior to the required appointment.  Points affiliated with the professional behavior self-assessment are given for attending the first qtr. faculty advisor meeting rather than setting student personal benchmark for achieving entry level behaviors. Benchmarks to be set during second quarter faculty advising meeting.  **Program outcome(s)--data collected in 08-09**  **How have you analyzed the data collected? What did you find? Describe the results obtained.**  Role-playing of gait practical continues to evolve. Instead of student working with three different UD students, they are given a more complex case involving the UD student as patient with one caregiver. This expanded case lab practical has more emphasis on problem solving and critical thinking.  **Program outcome(s)—data collected for 09-10**  **For the outcome(s) currently under study (for 09-10 outcomes), what evidence and process do you plan to use to determine the extent to which this/these program outcome(s) have been met?**  Summary of student assessment of the clinical experiences using the accrediting body (CAPTE) standardized reporting form.  Summary of Clinical Instructor self-assessment to determine qualifications of the instructor and attempt to improve long term development strategies for each clinical instructor.  Note: Next year, you will be asked to describe the analysis (09-10 outcomes), and actions/improvements underway (08-09 outcomes).  **General Education**  **Describe any general education changes/improvements in your program/department during this past academic year (08-09).**  Continued acquisition of multi-media skill sets by faculty to increase student based learning. This includes development of the pre-PTA introduction course required for admission to DL. 5 faculty members have completed the required DL course to allow for increased availability to the course. The course also increases information technology gathering and critical thinking skills related to the choice of PTA as a profession. |