**WRITING GOALS WITH YOUR STUDENT**

Setting goals with your student is important in order to assure the student is aware of your expectations and that you are aware of the student’s educational objectives and ambitions. Therefore*,* an *open dialogue* with your student is important*,* as is *collaboration* in creating the student’s goals.

Writing objectives / goals for your student is very similar to writing patient-related goals. The same **components** should be present:

1. **A**udience – **“who”** will achieve the goal (i.e. the student, not the instructor)
2. **B**ehavior – **“what”** is to be achieved / completed / performed
3. **C**ondition – **“when”** / under what circumstances will this goal be achieved (e.g. “after instruction”, “while co-treating with OT”)
4. **D**egree – **“how well”** will the student achieve the task (e.g. independently, within no more than 5 minutes)1

Goal-setting should begin *immediately* upon the student initiating the clinical rotation, and goals should be assessed, modified, and progressed on a regular basis.

**Appropriate vs. Inappropriate ways to Write Student Objectives / Goals**2

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| **CORRECT** | **INCORRECT** |
| **Student-Centered vs. Teacher-Centered** |
| After observing the CI setting up the leg press machine, the student will do so with minimal supervision. | The CI will show the student how to set up the leg press machine. |
| **Outcome-Oriented vs. Process Oriented** |
| By next Monday, the student will identify 5 activities to utilize on Patient X. | By next Monday, the student will review Patient X’s chart. |
| **Outcome-Oriented vs. Merely Stating Material to be Covered** |
| The student will observe the patient for abnormal gait patterns. | The student will do gait analysis. |
| **Describe Only 1 Outcome** |
| The student will perform a goniometric measurement of the knee accurately. | The student will perform a goniometric measurement of the knee and an MMT of the quads and the hamstrings accurately. |
| **Specific vs. General** |
| The student will accurately educate the patient in a home exercise program for his shoulder. | The student will teach the patient a home exercise program. |
| **Observable and Measureable** |
| The student will carry out all aspects of patient treatment on 4 patients in an 8 hour period with no more than minimal intervention by the CI. | The student will carry ½ the patient load for the day. |