### CI Self-Assessment

*\*\*\*This form is to be completed by the CI during the site visit. The faculty member will submit it to the ACCE. \*\*\**

CI Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Facility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please use the scale 1-5 to rate yourself on the following questions:**

**1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree**

|  |  |
| --- | --- |
| Question | Rating |
| Do you model behavior that is expected of a PT / PTA, including an appropriate PT / PTA relationship?2 |  |
| Do you display the use of clinical reasoning & evidence-based practice in the delivery of healthcare?2 |  |
| Do you demonstrate legal & ethical behavior in the practice of PT?2 |  |
| Do you help the student connect classroom theory to clinical practice?3 |  |
| Do you collaborate with the student to develop a plan for clinical learning?4 |  |
| Do you facilitate communication with the student?5 |  |
| Do you provide formal & informal feedback to the student?5 |  |
| Do you provide frequent / timely feedback to the student?5 |  |
| Do you utilize both positive feedback and constructive feedback with the student?5 |  |
| Do you review / analyze feedback with the student?5 |  |
| Do you act in a way that shows you value the student & the student’s experience?6 |  |
| Do you demonstrate patience & cooperation in interactions with the student?7 |  |
| Are you fair & objective in your feedback & evaluations of the student?8 |  |
| Are you willing to share your own strengths & weaknesses with students?9 |  |
| Do you demonstrate enthusiasm toward your profession?10 |  |
| Do you use various learning styles to benefit the student?11 |  |
| Do you monitor & modify learning experiences based on the student’s performance?11 |  |
| Do you review curriculum & student’s current clinical performance when setting goals for the clinical experience?11 |  |
| Do you demonstrate respect for & sensitivity to individual differences?11 |  |
| Are you approachable to students?12 |  |
| Do you encourage the student to develop & use critical thinking and problem-solving?13 |  |
| Do you present clear performance expectations to the student?14 |  |
| Do you attempt to maximize hands-on experiences for the student?15 |  |
| Do you sequence learning experiences to allow progression toward goals? |  |
| Do you use planned & unplanned learning opportunities for the student? |  |